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|             |                                                                                                                                                                                                                   | <p>HTPS does not monitor pupils learning in lesson or in books</p> <p>HTPS does not provide opportunities within the curriculum to discuss controversial issues and for students to develop critical thinking and digital literacy skills</p> <p>HTPS ensures that discussions of controversial issues are not carried out in a safe space.</p> <p>HTPS does not embed fundamental British values into the curriculum</p> | <p>Teaching is monitored by senior leaders through observations, book checks and is quality assured</p> <p>HTPS provides opportunities within the curriculum to discuss controversial issues and for students to develop critical thinking and digital literacy skills</p> <p>HTPS ensures that discussions of controversial issues are carried out in a safe space. There are mechanisms in place for children to speak face to face about their worries or to anonymously share a worry in the class worrybox</p> <p>HTPS embeds fundamental British values into the curriculum, while also ensuring specific discussions can take place in a safe environment.</p> |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| IT policies | <p>Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.</p> | <p>Students can access terrorist and extremist material when accessing the internet at the institution.</p>                                                                                                                                                                                                                                                                                                               | <p>HTPS &amp; Cisdad (our IT support) ensure appropriate internet filtering is in place.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |  | <p><b>Web filtering and online safety</b></p> <p>The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty.</p> <p><a href="https://www.gov.uk/guidance/monitoring-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges">https://www.gov.uk/guidance/monitoring-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges</a></p> <p>Further guidance is available at <a href="https://educationeng.uk/guidance-and-resources/teachers-and-school-staff/appropriate-filtering-and-monitoring-appropriate-monitoring">https://educationeng.uk/guidance-and-resources/teachers-and-school-staff/appropriate-filtering-and-monitoring-appropriate-monitoring</a></p> <p>We can use <a href="http://toolsfiltering.com/">http://toolsfiltering.com/</a> to check whether your internet service provider removes terrorist content at <a href="http://toolsfiltering.com/">http://toolsfiltering.com/</a></p> <p><b>Teach about online activism</b></p> <p>The Young Too Far? resource from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online</p> <p><a href="https://www.educateagainsthate.com/resources/young-too-far/">https://www.educateagainsthate.com/resources/young-too-far/</a></p> |
|             | <p>Students may distribute extremist material using the institution IT system.</p>                                                                                                                                | <p>HTPS ensures that there is a clear reporting process in place should filtering systems flag any safeguarding or Prevent-related concerns.</p>                                                                                                                                                                                                                                                                          | <p>Contact cube 6 to share filtering systems</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|             | <p>Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.</p>                                                                | <p>The designated safeguarding lead (DSL) takes lead responsibility for safeguarding and child protection (including online safety).</p>                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|             | <p>HTPS does not equip children with how to keep safe online in school and outside of school.</p>                                                                                                                 | <p>HTPS equip children and young people with the skills to stay safe online, both in school and outside.</p>                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Visitors    | <p>External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.</p>                                                                     | <p>Leaders do not provide a safe space for children to learn.</p>                                                                                                                                                                                                                                                                                                                                                         | <p>HTPS has a process in place to manage site visitors, including sub-contractors. They are always supervised and safeguarding protocols are shared with visitors. Visitors share content of interaction with children prior to delivery.</p>                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  | <p><b>Political impartiality Guidance</b></p> <p>When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK.</p> <p><a href="https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools-the-duties">https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools-the-duties</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|             | <p>HTPS not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.</p>                                                                                           | <p>HTPS has a robust risk assessment and carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share.</p>                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|             | <p>HTPS does not conduct any due diligence checks on visitors or the materials they may use.</p>                                                                                                                  | <p>The private/commercial use of HTPS's spaces is effectively managed &amp; due diligence checks are carried out on those using/booking and organisations that they represent.</p>                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |