



Holy Trinity  
C of E (VC)  
Primary School  
Halstead

# Religious Education PROGRESSION MAP

February 2023

[www.holytrinityhalstead.com](http://www.holytrinityhalstead.com)

## RE Programme of Study

Theology - thinking through believing

Philosophy - thinking through thinking

Human / Social sciences - thinking through living

	Autumn Discover	Spring Explore	Summer Create
	What makes me, me? How do we celebrate?	Wondering about winter Where does it all begin?	Farmyards and Fairytale Sun sea and sand
EYFS	<p><b>Creation - Why is the word 'God' so important to Christians?</b> (Understanding Christianity)</p> <p><b>Incarnation - Why do Christians perform nativity plays at Christmas?</b> (Understanding Christianity)</p> <p><b>What makes us special?</b> (Multi faith encounter)</p> <p><b>How do festivals / celebrations bring people together?</b> (Multifaith encounter)</p>	<p><b>Salvation - Why do Christians put a cross in an Easter Garden?</b> (Understanding Christianity)</p> <p><b>Where are the special places in our town?</b> (Multi Faith) Include places of worship as well as places for the community and what are they special to different people.</p>	<p><b>What questions do Christian stories make us ask?</b> (Christianity)</p> <p><b>What questions do religious stories make us ask? Can we find answers to them?</b> (Multifaith stories )</p>
	What is special?	Where in the world are we?	All creatures great and small
Year 1	<p><b>Creation - Who made the world?</b> (Understanding Christianity)</p> <p><b>Incarnation - Why does Christmas matter to Christians?</b> (Understanding Christianity)</p>	<p><b>Salvation - Why does Easter matter to Christians?</b> (Understanding Christianity)</p> <p><b>What does it mean to belong to the Muslim community?</b> (Islam core knowledge)</p>	<p><b>God - What do Christians believe God is like?</b> (Understanding Christianity)</p> <p><b>Why do people have different views about the idea of 'God'?</b> (Hinduism - encounter))</p> <p><b>What is Prayer?</b> (Multi faith - encounter)</p>

	What is a disaster?	Is it a small world?	Colour
Year 2	<p><b>Creation - Who made the world?</b> (Understanding Christianity digging deeper)</p> <p><b>Incarnation - Why does Christmas matter to Christians?</b> (Christianity digging deeper)</p> <p><b>Why is light an important symbol for believers of some faiths?</b> (Hinduism encounter)</p>	<p><b>Salvation - Why does Easter matter to Christians?</b> (Understanding Christianity digging deeper)</p> <p><b>How do worship gatherings/ceremonies give Muslims a sense of identity and belonging?</b> (Islam core knowledge)</p>	<p><b>Gospel - What is the good news that Jesus brings?</b> (Understanding Christianity)</p> <p><b>Why are symbols and artefacts important to some people?</b> (Multifaith encounters)</p>
	Do we need to evolve to survive?	What makes a community?	What is Beauty?
Year 3	<p><b>Creation and Fall - What do Christians learn from the creation story?</b> (Understanding Christianity)</p> <p><b>Incarnation - What is the Trinity?</b> (Understanding Christianity)</p>	<p><b>Salvation - Why do Christians call the day Jesus died 'Good Friday'?</b> (Understanding Christianity)</p> <p><b>What difference does being a Muslim make to daily life? What does it mean to be a Muslim?</b> (Islam - Core knowledge)</p>	<p><b>People of God - What is it like to follow God?</b> (Understanding Christianity)</p> <p><b>Can kindness/love change the world?</b> (Hinduism - Core knowledge)</p> <p><b>What is philosophy? How do people make moral decisions?</b> (Multifaith - encounter)</p>
	Is ownership theft?	How is the world changing?	Dreams
Year 4	<p><b>Creation and Fall What do Christians learn from the creation story?</b> (Understanding Christianity digging deeper)</p> <p><b>Incarnation - What is the Trinity?</b> (Understanding Christianity digging deeper)</p>	<p><b>Salvation - Why do Christians call the day Jesus died 'Good Friday'?</b> (Understanding Christianity digging deeper)</p> <p><b>How do people express commitment to a religion or worldview in different ways?</b> (Islam - Core Knowledge)</p>	<p><b>Gospel - What kind of world did Jesus want?</b> (Understanding Christianity)</p> <p><b>What do we mean by 'truth'?</b> (Hinduism - Core knowledge)</p> <p><b>What kind of world should we live in?</b> (Multi faith - encounter)</p>
	What makes a good leader?	Would the world be better off without us?	Friendship

Year 5	<p><b>Creation - Creation and science, conflicting or complimentary?</b> (Understanding Christianity)</p> <p><b>Incarnation - Was Jesus the Messiah?</b> (Understanding Christianity)</p>	<p><b>Salvation - What did Jesus do to save human beings?</b> (Understanding Christianity)</p> <p><b>What makes a religion a religion?</b> (Islam - Core Knowledge)</p>	<p><b>Gospel - What would Jesus do?</b> (Understanding Christianity)</p> <p><b>Why is there suffering in the world?</b> (Hinduism - Core Knowledge)</p> <p><b>Is being happy the greatest purpose in life?</b> (Multifaith - encounters)</p>
	How do we make a decision?	What makes strength?	Changes
Year 6	<p><b>Creation - Creation and Science, conflicting or complimentary?</b> (Christianity digging deeper)</p> <p><b>Incarnation - Was Jesus the Messiah?</b> (Christianity digging deeper)</p>	<p><b>Salvation - What difference does the resurrection make to Christians?</b> (Christian digging deeper)</p> <p><b>How do beliefs shape identity for Muslims?</b> (Islam - Core Knowledge)</p>	<p><b>Kingdom of God - What kind of King is Jesus?</b> (Understanding Christianity)</p> <p><b>What does it mean to be 'human'?</b> (Hindu - core knowledge)</p> <p><b>How has belief in _____ impacted on music and art through history?</b> (Multifaith - encounter)</p>

Teachers are encouraged to enhance the teaching and learning of R.E. within their classroom by including other celebrations from a variety of faiths as they appear in the calendar year.