



Sports Premium Funding - 2022 - 2023

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17,799
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£ 17,799
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,799

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	76%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Supported by:

Academic Year: 2022/2023	Total fund allocated: 17,799	Date Updated: 10.01.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 34%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase participation for children that 'avoid' or are hard to reach.	Staff to identify children that avoid participation. PE co-ordinator to train Y6 pupils 'sports leaders' in active games to encourage participation with pupils who would normally avoid or lack confidence.	£500	Sports leaders organise and run activity games for pupils across the school. Including daily mile relay, basketball hoop challenge, bowling challenge with pupils that could have lacked confidence.
			Sustainability and suggested next steps: Link to outside sports clubs to offer taster sessions to pupils. Halstead road runners, scouts.

			Increased activity for pupils.	
Pupils to encourage and increase participation in active games at lunchtime	To have new playground markings to support a range of games and challenges Activity challenge stops round the daily mile track for circuit style activity	£2000	Children are able to play independently or be supported by sports leaders at break and lunchtimes. Pupils increase skills and fitness levels through a range of games.	
Increase the participation in a range of sports for pupils who 'avoid' or are hard to reach.	Offer of places at sports clubs run by PE co-ordinator to create interest and increase activity.	£500	Provide opportunities to all pupils including those who might not readily have access to sporting activities.	Range of clubs including lunchtimes and breakfast clubs
Swimming - All children to swim competently, confidently and proficiently over a distance of at least 25 metres and perform a self rescue by the end of KS2.	In Year 5 children are assessed in Autumn/Spring term on core skills. Catch up sessions are provided in the Summer term where necessary.	£200	Those identified as needing more support to reach the expected standard will be offered additional funding for additional sessions.	Additional lesson offered to those who do not reach standard
The engagement of <u>all</u> pupils in regular physical activity - contingency fund.	To assess key indicators termly in order to allocate budget to unexpected sports premium	£2800	Raise engagement of all pupils in regular physical activity.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the offer of sports / active clubs.	Survey pupils on clubs / sports / games they would like to experience or take part in. Monitor the pupils taking part in these clubs / sports.	£2000	Increased number of pupils taking part in sports / activities.	Offer clubs from pupil voice where possible
To increase inter - school competitions for all year groups.	To develop a calendar of events for 2022/2023 supported by the NWESSP events including cross country, basketball and	£1000	Increased number of pupils taking part in sporting events	
Replenish PE equipment to fulfill the curriculum.	Purchase sports equipment through the Year	£2000	Ensure the appropriate quality of equipment is in place.	PE co-ordinator to continue to ensure equipment is well maintained, organised and replenished.

Created by: Supported by:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase confidence of MDAs in supporting children being more active during lunchtime	Activity and games training delivered by NWESSP	£1000	Staff skill and confidence increased. Greater number of pupils active during lunchtime	Training for MDA's from Pe co-ordinator. MDA's work alongside sports leaders.
Join Association for Physical Education	To keep informed and up to date of new developments and best practice in Physical Education	£160	Following guidance ensures we are providing high quality physical education to all pupils.	

Continue professional development to ensure all staff are confident to deliver PE	Improve quality of teaching by: Team teaching Mentoring Lead by PE co-ordinator Staff CPD identified	£3500	Provision of PE is monitored to ensure quality first teaching is in place.	Team teaching and CPD observations by class teachers
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunity for outdoor adventurous activity to engage and encourage pupils who would otherwise avoid sports.	Groups of outdoor adventurous activity including den building, obstacle course challenge and nature walks	£1200	Increased activity for those pupils who would avoid sports.	Consider target groups of children and individuals. Potential to offer as an after school club. One to one or small group development.

<p>Continued participation in activities and events offered by NWESSP to offer a range of sporting opportunities to pupils of all ages.</p>	<p>Continued membership of NWESSP</p> <p>Give the children the opportunity to be part of larger events.</p> <p>Children to understand what it is to be part of a team and work together.</p> <p>Children have the opportunity to try new events that otherwise may not have been available to them.</p>	<p>£500</p>	<p>Higher proportion of children who enjoy taking part, being active and participating.</p> <p>Children have the opportunity to play sports at a higher level.</p>	<p>Book into the calendar of events for upcoming activities. Links</p> <p>Maintain links to local schools and sport providers. Use of facilities and continue sporting activities into the future.</p>
---	---	-------------	--	--

Created by: Supported by:

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>0%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Continued participation in NWESSP events for all ages - see above</p>	<p>Continued membership of NWESSP</p> <p>Give the children the opportunity to be part of larger events.</p> <p>Children to understand what it is to be part of a team and work together.</p> <p>Children have the opportunity to try new events that otherwise may not have been available to them.</p>	<p>See above</p>	<p>Higher proportion of children who enjoy taking part, being active and participating.</p> <p>Children have the opportunity to play sports at a higher level.</p>	<p>Maintain links to local schools and sport providers. Use of facilities and continue sporting activities into the future.</p>
<p>To increase inter school - school competitions and to include both KS1 and KS2. Friendly matches against other local schools.</p>	<p>In school sports days to engage all pupils in a wide range of events.</p> <p>Also see Key indicator 2</p>	<p>See above</p>	<p>Children have the opportunity to compete with cohort and increase enjoyment of competitive sports. Children have the opportunity to play against other schools and understand the importance of behavioural standards travelling to and visiting other venues.</p>	

Signed off by	
Head Teacher:	S Rowe

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by: Supported by: