



Our Early Years Pedagogical Approach

At Holy Trinity our Early Years teaching practice encompasses the value and importance of play in order to allow our children to understand their world and our curriculum by directly experiencing it. Our approach is that 'doing' is learning, therefore we provide children with as many physical and 'hands on' activities as possible and opportunities to learn from the real world in order to 'grasp' the world around them. We carefully construct our curriculum so that learning is linked across the areas of learning enabling children to make connections in thinking and a wide opportunity to practise and rehearse our early learning skills.

Our Early Years team is committed to creating an enabling environment in which draws children in, becoming absorbed in playful, sustained learning. Children can follow their curiosity and ideas through child-led and adult supported play whilst encompassing every child's individuality. We have a well resourced class with flexible areas to allow for all styles of learning and of course we love the outdoors. We know young children need to move and sometimes in a big way so our outdoor areas provide the chance to be active with gross motor movement, construct on a large scale and work together as teams to create and solve problems and of course explore and experience the natural world. Each week we enjoy further outdoor learning, building relationships and nature experiences in our school woodland area with our 'Muddy Monday' sessions.

We offer language rich experiences with adults modelling talk, encouraging communication and introducing new vocabulary as we play and learn. To further support communication skills children can participate in 'Talk Boost' and 'Wellcomm' as well as staff and children having access to visuals ensuring needs are communicated.

Phonics is a vital part of EYFS. The development of phonics skills is a fundamental part of everyday learning at Holy Trinity. We follow the accredited 'Bug Club Phonics' where daily activities allow our children to flourish in phonics and enter the wonderful world of reading with confidence. Parents play a vital role with phonics - please see our phonics page to help you support your child at home.

To support early writing 'Squiggle Whilst You Wiggle' sessions to bridge the gap between mark making and early writing moving to 'PenPals'. The techniques of 'Drawing Club' are regularly used along with 'Chatta' both of which help broaden and introduce new and exciting vocabulary.

In order to implement our curriculum effectively we value the importance of starting with what children can do, not what they can't. A key part of our early years pedagogy is that each child is offered play and learning opportunities that are right for their stage of development. Therefore practitioners have the knowledge of the stage of development for each child and plan accordingly to offer the right materials and support for children at the right point in their development. Through our careful observation and assessment every child can access the school day confidently and happily, making progress at all opportunities. Through our carefully created curriculum and approach to teaching and learning every child will make great progress in all areas of learning. Children have the opportunities to make choices, learn from mistakes all of which help independence and autonomy. With our guidance and support every child will achieve the best they can and is always a valued individual.

