



Curriculum Newsletter

Mrs Sibley's Class~ Autumn Term 2012

Our Theme is...	Let's Build & Christmas
Our PE Day is...	Tuesday
Our Homework day is...	Friday, to be handed in on Monday
Our Spellings are tested on a...	Monday



Mathematical Development

In maths we will be working through the year 5 objectives as set out in the Primary Framework. We will start the term with Block A- Counting, Partitioning and Calculating, Block B- Securing number facts and understanding shape and Block C- Handling Data and measures. After half term we will be working on Blocks D and E- Calculating and measuring and securing number facts, relationships and calculating. All maths homework will be based on what your child has been working on in class for the prior week and is given to reinforce the learning. It should not be too hard for your child to complete but they may need your support at times. We also promote the use of Nintendo DS's for educational purposes in maths. We may, at times use these as a teaching tool where the children take part in brain training and maths training software. If your child does have one at home why not encourage them to complete some maths training software in their spare time. We have previously ran this scheme in school and found it to be incredibly successful, especially in improving children's mental maths recall abilities. Times tables tests will take place every Thursday. The children will know in advance which times table they will be tested on.

Communication Language and Literacy

Throughout the term the literacy work will be linked to the themes 'Let's Build and Christmas. We will be exploring instructional texts to start the term, moving on to more areas of non-fiction such as report writing and recounts. In year 5 the children will continue their learning of a modern foreign language. At Holy Trinity we study French and the children will participate in French lessons weekly. These are no longer carried out by a teacher from the Ramsey College, but by myself. The children now receive a 30 minute session weekly. Spellings will continue to be tested weekly. Your child should come home with their weekly spellings on a Monday and they will be tested on the following Monday. There is an expectation that the children learn these at home and in school when practicing their handwriting and taking part in 'Early Morning Activities'. (EMA).

Physical Development

We are lucky enough to have Mark Wiskin, our excellent sport's coach and school TA, taking our class for sport again this term! He will be teaching the children every Friday and Tuesday for an hour each session. PE will take place, at times, outdoors this term, unless the weather is horrendous so could I please politely remind parents that correct PE kit is essential and that stud earrings are taped before school if your child can not remove and reinsert these on their own. We are not allowed to remove earrings from children's ears and therefore cannot assist your child in doing so.

Knowledge & Understanding of the World

Our theme of 'Let's Build' forms a basis for us to learn about the amazing buildings and landmarks of the world. We will look at buildings and famous landmarks from in our own country, including Big Ben, the London Eye, Houses of Parliament, Stonehenge, etc. As well as famous landmarks and buildings from other countries. If any parents have any information, books, resources, or knowledge that could enhance the children's learning we would love for you to share!!

Creative Development

In Art and Design & Technology this term we are linking our work with our theme of 'Let's Build' We will be linking literacy with our D&T focus also when looking into building sandwiches. Designing and creating their own concoctions, writing instructional text for others to follow, culminating in a class recipe book!! We also hope to build some small structures after half term. Designing our own landmarks and creating them from materials.

Music will be taught through the music express theme. We will be exploring various elements of sound, singing and composing.

Personal, Social & Emotional

In personal, social and emotional the class will continue to look at the importance of being safe and making good choices. Mr Smith will also be doing some PSHE through various forms with the class with the continued focus on healthy lifestyles. We will also take part in some thinking skills and social skills activities and then moving on to P4C, which stands for 'philosophy for children'. This is a fantastic area of the curriculum where children learn to question their ideas and those of their peers through discussion and polite debate. Our school website has a section dedicated to this area of the curriculum.