



Curriculum Newsletter

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Foundation

Our PE Day is: Tuesday am. Please ensure earrings are removed for P.E.
Our homework day is: Daily reading & Letters&Sounds. Letter formation each Friday.
Our Topic This Term: SuperHeroes

Communication, Language & Literacy

We will:

Continue to develop our speaking, listening, reasoning and questioning skills through circle time activities, independent learning sessions and talk partners.

Learn Phase 3 letter sounds (which include digraphs and trigraphs) and tricky words using letters and sounds programme. We will apply these skills in a range of independent reading and writing activities. We will use writing to record and communicate a range of ideas linked to the topic of Superheroes.

Listen to stories with increasing attention and recall and build up our vocabulary about what we are learning. We will learn stories and perform them to others.

We will continue to develop our rhyming and alliteration skills.

We will read and write super hero clues, write about our own heroes, make hero descriptions, produce invisible writing, make logos, interactive with super hero role play areas. We will talk about fictional superhero characters as well as our own personal heroes, and heroes such as firefighters, police officers etc.

Mathematical Development

We will link our maths activities to our topic, by learning to:

Recognise numbers upto 20. Say, with confidence, the number that is one more or less than a given number. Show increased confidence with numbers by spotting errors. Write numbers 1 to 20 independently.

Begin to offer solutions to problems and use our own methods to solve a problem. Begin to relate addition to combining two amounts and subtraction to taking away. Use vocab linked to subtraction and addition.

Count reliably everyday objects and an irregular arrangement of up to twenty objects. Find one more or less from a group of up to 20 objects.

Find the total number of items in two groups by counting all of them.

Order items by length, height, weight or capacity.

Choose suitable components to make a particular model. Adapt shapes or cut material to size.

Begin to develop an understanding of halving and doubling.

Name and talk about 2d and 3d shapes.

Physical Development

In PE we will be learning how to move safely: on, off, under, through, over and around objects/equipment. We will learn how to move forwards, backwards and sideways on apparatus. We will explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them. We will construct using junk materials and simple tools. We will be developing our independence by being able to zip our own coats up and get dressed for PE completely independently. We will continue to develop our fine and gross motor skills using exercise, dance, mark making, tools and equipment. We will show that we know how to handle and use tools safely. We will talk about healthy diets and lifestyles. We will also look at how our body changes when we do exercise.

We will continue to develop our pencil control to enhance letter formation.

Knowledge & Understanding of the World

We will be exploring our local environment and finding out about change in the natural world. We will continue to participate in a range of outdoor activities during Little Explorers' group. We will develop simple mapping skills and find out about the different ways we can travel around when acting as superheroes. We will begin to develop appropriate language to describe different weather experienced in places. Through cookery we will continue to find out about how materials change. We will be looking for similarities and differences when exploring and observing. We will use ICT to communicate and find out information. We will begin to differentiate between past and present. We will talk about our own experiences, family routines and customs and learn about others religions, lifestyles and occupations. Forest School will take place every other Thursday.

Creative Development

We will try to capture experiences and responses with music, dance, paint and other materials or words. We will find out that different media can be combined and experiment so as to create a variety of textures. We will work on large and small-scale projects linked to heroes and respond to comments and questions by talking about what we have done. We will use ideas involving fitting, overlapping, in, out, enclosure, grids and sun like shapes. We will explore what happens when we mix colours and choose particular colours to use for a purpose. Sound will be explored through creating sounds with musical instruments, making our own 'sound makers' and singing songs.

Personal, Social & Emotional

This term we will talk about our home and community and find out about how we are members of different communities. We will share with our friends what we have done by showing and talking about our experiences we have recorded in our 'holiday book.' We will choose activities that we wish to do, both in class and in our outside area, making sure that we share and play fairly with others. We will try to express our needs and feelings in appropriate ways. We will explore friendship and discuss how we can affect how others feel through our actions and words. We will support the children to resolve conflict appropriately. We will encourage children to talk about their own abilities and attributes.