



Curriculum Newsletter

Year 1 (Gruffalo Class) - Autumn Term 2014

Our PE Day is ...

Monday

Our Homework day is...

Reading as well as Letters and Sounds should be practised **daily**. Children may be also given some spellings to learn on a weekly basis. Literacy and Maths homework will be given later in the term (details to follow).

Mathematical Development

- Counting, Addition and Subtraction, Properties of Shape, Number ordering, Place value, Mental Strategies for addition, Measures (including money and time)

Each of these areas will be taught cyclically; with children reviewing and revisiting each idea throughout the term. In addition to this, where plausible and possible the maths objectives will be linked with other areas of the curriculum.

Communication, Language and Literacy

Literacy

- **Labels, Lists and Captions**

The children will learn to recognise and identify labels, lists and captions and use what they have found to write their own based on the Gruffalo.

- **Stories with predictable phrasing**

The children will explore texts with repetition and write simple sentences using patterned language, words and phrases taken from familiar stories read to them.

- **Recount**

Following on from our Colchester Zoo trip, the children will write a first person recount using adverbs of time to aid sequencing.

- **Poetry**

The children will listen to, read, write and perform poetry based on our animal work and fireworks/bonfire night.

Physical Development

During this term we will be covering invasion games working on skills for football, netball, basketball, hockey, tag-rugby, looking at basic handling, kicking attacking and defending skills.

Knowledge and Understanding of the World

Science

- Working scientifically; ask questions and discuss how they might be answered. Complete observations and measurements using simple equipment. Perform simple tests. Identify and classify a range of objects and items. Gather and record data to help answer questions.

- To name all main human and animal body parts. Identify the five senses and the parts of the body we use for them. Identify common animals that are herbivores, omnivores, carnivores.

History

- The children will be taught about the life of significant individuals in the past who have contributed to national and international achievements. We will learn about the life and work of Mary Anning who was made famous for her discoveries of fossils of prehistoric animals in the 1800's.

Geography

- Through our work on animal habitats the children will learn and locate the four countries of the UK as well as identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in the world

ICT

- At the beginning of the term the children will be taught basic skills such as logging on to the computer using their own username and password. Later in the term the children will explore creating images, technology in school and using the beebots.

Creative Development

Art and Design

- Artwork will involve using a range of materials creatively to design and make animal clay models. This will include sharing ideas, experiences and imagination in the process.

Design and Technology

- After our visit to Colchester Zoo the children will be designing, making, and evaluating our own animal enclosure. Through this they will build structures, exploring how they can be made stronger, stiffer and more stable.

Music

- Music will follow the Charanga program which allows children to develop a range of musical skills. Children will listen to and appraise given music leading on to accompanying the music with instruments. Children will then move onto their musical performance skills by practicing and performing a Christmas nativity.

Personal, Social and Emotional

RE Essex KS1 SoW

- **Special People**

Identify what makes me special and why the children think other people are special to them. Learning will progress on to why Jesus is a special person to Christians and Moses is a special person to Jews.

- **Special words and stories**

The children will respond sensitively to their own and others' feelings about what they consider to be special book. Following on from this stories and writings within different faiths will be explored.

First Hand Experiences

- Forest school
- Trip to Colchester Zoo (Geography and Science)
- Christmas Performance (Music, Communication)
- Art Week wb 29.9.2014

Important Messages and Reminders...

- Please can we remind parents to make sure that your child's name is written inside **ALL** school uniform/equipment to reduce the amount of lost property.
- On PE Days please ensure that your child has their PE kit in school. Please also remember that earrings **MUST BE** removed either by yourself or by the child. Hair should be tied back for health and safety reasons.
- It is really helpful if parents can continue to support children's Letters and Sounds, reading and spelling at home and to fill in the communication books when they read with their child, whether it be their stage book, sharing book, Bug Club book or a book from home.
- There are a range of resources to help you help your child available on the school website. Visit www.holytrinityhalstead.com/helpingyourchild