



Curriculum Newsletter

Year 1 (Gruffalo Class) - Spring Term 2015

Our PE Day is ...

Monday

Our Homework day is...

Homework will be alternate between Literacy and Maths tasks each week, sometimes this will be linked to topic work. This will be given out on the Friday and due back on the following Wednesday.

In addition to the above reading as well as Letters and Sounds should be practised **daily**. Children may be also given some spellings to learn on a weekly basis.

Mathematical Development

- Number and place value, Addition and subtraction, Multiplication and Division, Fractions, Properties of shape, Position and Direction. Each of these areas will be taught cyclically; with children reviewing and revisiting each idea throughout the term. In addition to this, where plausible and possible the maths objectives will be linked with other areas of the curriculum.

Communication, Language and Literacy

Literacy

- **Stories reflecting on own experience.**

The children will study the text 'Dogger' by Shirley Hughes to make comparisons and reflect on fiction and relate this to own personal experiences.

- **Report**

Following on from the trip to Holly Trees Museum the children will be writing reports exploring a factual way of writing.

- **Instructions**

The children will be creating their own games and then learning how to write instructions for them.

- **Poetry (Rhyming couplets and performing free verse)**

The children will listen to, read, write and perform poetry based on our topic work and science theme 'seasonal changes - Winter'.

Physical Development

The first half of this term the children will be indoors doing gymnastics. The second half of the Spring term we will be covering net and wall games,

Knowledge and Understanding of the World

Science

- The children will be working scientifically in order to investigate everyday materials.

- They will compare and group everyday materials based on their various properties.

- Identify and name a range of everyday properties.

- The children will continue to study seasonal changes.

History

- The children will be taught changes within living memory. This will include how home, families and toys have changed through time. They will also be asking and answering questions to develop their investigation and research skills.

Geography

- Throughout this topic the children will be using geographical vocabulary to describe local and familiar features. This will include simple fieldwork and observational skills.

ICT

- During ICT children will be studying how technology is used at home, recording and editing(audio), they will continue to understand the importance and use of passwords, will be using the beetbots and music making.

Creative Development

Art and Design

The children will develop and share their ideas during art when drawing geographically local familiar features in geography. They will be using a range of materials in order to develop pattern, colour texture, line and shape.

Design and Technology

During Design and Technology sessions the children will be using their research gained from the Holly tree Museum and topic work and will be designing, creating and evaluating a toy fit for a particular purpose. This will involve skills such cutting and joining.

Music

- Music will follow the Charanga program which allows children to develop a range of musical skills. They will be using their voice expressively through a range of songs, chants, and rhymes. They will be playing tuned and untuned instruments. The children will also continue to develop their concentration skills by listening to a range of high quality and live music.

Personal, Social and Emotional

RE – Essex KS1 SoW

- Special symbols and objects

Children will identify special object that are special to people. They will talk about special objects that have great importance to them and attempt to give reasons why they are significant.

- Special things in nature

This unit will look at the various aspects of the natural world and gain an understanding into how to care and take responsibility for it.

First Hand Experiences

- Forest school

- Trip to Holly Trees Museum (History and Science)

Important Messages and Reminders...

- Please can we remind parents to make sure that your child's name is written inside **ALL** school uniform/equipment to reduce the amount of lost property.

- On PE Days please ensure that your child has their PE kit in school. Please also remember that earrings **MUST BE** removed either by yourself or by the child. Hair should be tied back for health and safety reasons.

- On Forest school days please send your child in Forest school clothes wearing their school shoes with school uniform and Wellington boots in separate bag(s).

- It is really helpful if parents can continue to support children's Letters and Sounds, reading and spelling at home and to fill in the communication books when they read with their child, whether it be their stage book, sharing book, Bug Club book or a book from home.

- There are a range of resources to help you help your child available on the school website. Visit www.holytrinityhalstead.com/helpingyourchild