



Curriculum Newsletter

Hedgehog Class ~ Spring Term 2014

Our Visual Literacy Theme is...	Our Stories – Funny Bones / Meg & Mog
Our PE Day is...	Friday
Our Homework day is...	Daily phonics and reading. Letter formation Fridays.
Snack money	£1 per week



Foundation Team:

Mrs Hallam, Mrs Willis and Mrs Stokes

Mathematical Development

We will:

- Recognise numbers of personal significance. Say, with confidence, the number that is one more or less than a given number. Show increased confidence with numbers by spotting errors. Write numbers 1 to 10 independently.
- Begin to offer solutions to problems and use our own methods to solve a problem. Begin to relate addition to combining two amounts and subtraction to taking away.
- Count reliably everyday objects and an irregular arrangement of up to twenty objects. Find one more or less from a group of up to 10 objects. Find the total number of items in two groups by counting all of them.
- Order items by length, height, weight or capacity.
- Choose suitable components to make a particular model. Adapt shapes or cut material to size.
- Begin to develop an understanding of halving and doubling.

Communication and Language, Reading and Writing.

We will:

- Continue to develop our speaking, listening, reasoning and questioning skills through circle time activities, 'talk about time' sessions and talk partners.
- Learn Phase 3 letter sounds (which include digraphs and trigraphs) and tricky words using letters and sounds programme. We will apply these skills in a range of independent reading and writing activities. We will use writing to record and communicate a range of ideas linked to the Funny Bones and Meg & Mog series.
- Listen to stories with increasing attention and recall and build up our vocabulary about what we are learning. We will learn stories and perform them to others.
- We will continue to develop our rhyming and alliteration skills.
- We will hold a 'Joke Show' later in the term.

Physical Development

In PE we will be learning how to move safely: on, off, under, through, over and around objects/equipment. We will learn how to move forwards, backwards and sideways on apparatus. We will explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them. We will construct using junk materials and simple tools. We will be developing our independence by being able to zip our own coats up and get dressed for PE completely independently. We will continue to develop our fine and gross motor skills using exercise, dance, mark making, tools and equipment. We will show that we know how to handle and use tools safely. We will talk about healthy diets and lifestyles.

Understanding the World

We will be exploring our local environment and investigating light and shadows. We will look at similarities and differences between people, both physically and in their lifestyles. Part of this will be through our own family history. We will be finding out about change in the natural world. Through cookery we will continue to find out about how materials change. We will be looking for similarities and differences when exploring and observing. We will use ICT to communicate and find out information. We will begin to differentiate between past and present. We will use our I pads and laptops to develop an understanding of simple software.

Expressive Art and Design

We will try to capture experiences and responses with music, dance, paint and other materials or words. We will find out that different media can be combined and experiment so as to create a variety of textures. We will work on large and small-scale projects linked to the Funny Bones stories and respond to comments and questions by talking about what we have done. We will use ideas involving fitting, overlapping, in, out, enclosure, grids and sun like shapes. We will explore what happens when we mix colours and choose particular colours to use for a purpose. Sound will be explored through creating sounds with musical instruments and singing songs.

Personal, Social & Emotional Development

This term we will talk about our home and community and find out about how we are members of different communities. We will share with our friends what we have done by showing and talking about our experiences we have recorded in our 'holiday book.' We will choose activities that we wish to do, both in class and in our outside area, making sure that we share and play fairly with others. We will try to express our needs and feelings in appropriate ways. We will explore friendship and discuss how we can affect how others feel through our actions and words.

We ask that you make sure that all your child's clothes are marked with their name, as you can appreciate the children are still very young and are not always able to recognise their own uniform, especially when they are all so similar.

As the weather is becoming more unsettled please ensure that your child has a pair of wellies in school, as we like to play outside whenever possible and we also visit the field .

Thank you to those that regularly return your child's 'All About Me Sheets' – we will continue to send these out weekly. We really do enjoy and appreciate your comments.

All the children are working hard on learning their sounds and words - well done everyone!

As your child moves on to their newest words, sounds and reading book please make sure that they continue to practise at home every night and that you revisit 'learnt' words and sounds,