

# Holy Trinity Church of England Primary School

## Behaviour Policy

Review: Last Review by J. Smith Sept 2016

### Ethos and Principles

Good behaviour is an essential condition for effective teaching and learning to take place. At Holy Trinity Primary School, we believe that pupils and staff have the right to work in an environment that is safe, friendly, peaceful and fair. Good behaviour must be carefully developed and supported.

High self esteem promotes good behaviour, effective learning and positive relationships. The best results, in terms of promoting good behaviour arise from emphasising potential, rewarding success and giving praise for effort and achievement, rather than focusing on shortcomings and failure. Through the example of the adults who care for them at school, through well planned and stimulating learning opportunities, we believe that children will accept learning challenges and develop self discipline. It is the responsibility of parents to share with the school in helping their children to behave well.

As a Church School, Assemblies and Collective Worship play a key role in promoting positive behaviour. Key messages on behavioural expectations and issues are explored through our daily assemblies.

**This Policy should be read alongside our “British Values Statement” because our Behaviour Policy reflects the core values of Law, Liberty, Respect and Tolerance.**

### Aims and Objectives

We aim to:

- Develop pupil self discipline and self control;
- Enable children to sustain concentration and stay on task;
- Enhance pupil self esteem;
- Encourage ownership of behaviour and accountability;
- Encourage individuals to recognise and respect the rights of others;
- Promote the values of honesty, fairness and respect;
- Enable conflict resolution;
- Help pupils recognise that every action has a consequence.

### Codes of Conduct

#### **The Holy Trinity Code**

- The Holy Trinity Primary School Code is a code and procedure that is negotiated between all stakeholders.
- The Holy Trinity Primary School Code is displayed in all classrooms, the School Prospectus, Website, Corridors and leaflets for homes.

#### **Code of Conduct - Class Responsibilities**

- Individual class rules are negotiated and discussed with classes at the start of each academic year;
- Rules are shared with the class and displayed in written and visual/pictorial form;
- All rules are framed positively e.g. we can line up sensibly and quietly...

## School Implementation of the Holy Trinity Code:

At Holy Trinity Primary School we implement the code in the following ways:

- Desired behaviours are defined and expectations made very clear;
- Routines are practised and reinforced;
- Staff model desired behaviour and set high expectations;
- There are plenty of opportunities for class, group and individual rewards and praise;
- Staff strive to build good relationships with children;
- Children are given choice and control over their actions;
- Positive language is used to promote appropriate behaviour;
- Children must learn that every behaviour has a consequence...

### **Positive Emphasis:**

Holy Trinity Primary School encourages positive behaviour by:

- Encouraging and practising *forgiveness* as a fundamental part of our school ethos;
- Adopting an approach where 'everyday is a new day';
- Rewarding using credits, well done notes and certificates;
- Checking regularly to ensure that children are rewarded fairly;
- Informing parents/carers of children's achievements through 'Smile Letters'
- Providing varied and stimulating 'Golden Time' activities;
- Rewarding positive behaviour at lunchtime through the lunchtime reward scheme.

### **Unacceptable Behaviour – The Holy Trinity Consequences:**

- Unacceptable behaviour is defined by all staff;
- Duplicate books are used to evidence and record incidents of unacceptable behaviour;
- Low level disruption (chatting, talking etc.) is managed in the classroom using simple strategies (signals etc.) but if it continues a warning and if required a loss of 5, 10, 10 or 15 minutes of 'Golden Time';
- **The Holy Trinity Consequences** clearly set out the procedure for dealing with unacceptable behaviour;
- Fast Track behaviours are set out in **The Holy Trinity Consequences – these are examples of behaviour that should involve the immediate input of the Headteacher, or in their absence, the Deputy Headteacher or equivalent.**

### **Key Vocabulary**

It is the responsibility of all staff to promote the use of the following key vocabulary related to behaviour at Holy Trinity Primary School:

Code...

Fast track...

Consequences...

Appropriate...

Rewards...

Acceptable...

### **Home/School Partnership**

- It is our aim to involve all parents and carers in encouraging and sustaining positive behaviour;
- If a child requires substantial support from the Headteacher resulting from regular fast track infringements, parents/carers will be invited to meet with the relevant parties in order to tackle the behaviour issues that have been identified.
- The Home School agreement is closely linked to the Holy Trinity Primary School Code and Consequences.

### **Appendices**

Holy Trinity Primary School Code, Holy Trinity Primary School Consequences, Home/School Agreement