

Transition – making the move

How do we compose a class?

- Create balanced friendship and social groups;
- Ensure that the allocation of pupils with Special Educational Needs is consistent across classes (where possible) and that these children receive an appropriate amount of support;
- Allocate pupils and their emotional needs to the appropriate group/class/teacher;
- Distribute ability groups evenly across the school where there are mixed age classes.

Welcome to Key Stage One!

- The length and duration of the school day remains the same.
- Children will be mixed in a Year 1 and 2 classes. All classes are randomly mixed.
- Snack-fruit snack provided at playtime. Children can bring in own fruit/vegetable snack from home. No snack money needed to be paid.
- As in foundation, children are encouraged to bring in a named water bottle into class daily.

Welcome to Key Stage One!

- Children are expected to be more independent and responsible for own equipment. Therefore ALL items to be clearly labelled at all times.
- Children provided with a yellow **Reading Diary** that parents and teachers fill in any time they are heard read. Any messages for teachers can be written in there.
- Homework will be set once a week in addition to daily reading and practice Letters and Sounds.

Welcome to Key Stage One!

- Children will find a big change in the amount of structure during school days. Expect them to come home feeling tired! Don't be alarmed if it takes a while for them to feel settled.
- The classes work very much as a team and there will often be occasions where the children are mixed and work with another member of staff and/or group of children.

Welcome to Key Stage Two!

- The school day begins at 8.55 with lunch at 12.15 and break between 10.30 and 10.45. School ends at 3.15.
- We appreciate that children can sometimes feel daunted by a new change but we would like you to encourage your child to be as independent as possible, for example leave them at the door, children are responsible for completing homework and ensuring homework books are signed.

Welcome to Key Stage Two!

- Children will be given a Homework Diary as a replacement to their current reading diary. In Key Stage 2 we expect these to be signed weekly. It is the responsibility for the children to ensure they get them signed.
- Expectations are higher for incomplete homework. If children do not hand in completed homework and signed diaries on time they will lose minutes of Golden Time.

Welcome to Key Stage Two!

- A fruit/vegetable snack is no longer provided to the children. They are welcome to bring in an item for snack and credits are given for a fruit or vegetable snack. Please be reminded they should be nut free.
- We have all the supplies in school that children need. We request that in Year 3 and 4 no children bring in their own resources or pencil cases. In the past we have found these cause unnecessary arguments.

Welcome to Key Stage Two!

- PE kits need be in school at all times. They are more likely to go outside for PE lessons so tracksuits and suitable footwear (preferably trainers) are encouraged.
- Reminder that children are encouraged to bring in named drinks bottles.
- We would prefer children to bring in a small PE kit bag and a book bag – In Year 3 and 4 we do not have room for large rucksacks!

Holy Trinity Church of England Primary School
Homework Schedule

Cohort	Tasks/Activities
EYFS	<ul style="list-style-type: none"> • Phonics/Letters and Sounds • Sharing a free book • Home reading Oxford Reading Tree book • Holiday book/Scrap book • Letter formation practice
1 and 2	<ul style="list-style-type: none"> • Phonics/Letters and Sounds, leading into spelling • Home reading • Maths or English or Theme based task (alternate) • Times tables (Year 2 Summer Term)
3 and 4	<ul style="list-style-type: none"> • Home reading (daily) • Weekly Spellings • Weekly Times Tables • Maths or English or Theme based task (alternate)
5	<ul style="list-style-type: none"> • Home reading (daily) and management of Reading Log/Diary • Weekly Spellings • Weekly Times Tables • Theme based learning task (open-ended) • Maths practice task • Handwriting practice
6	<ul style="list-style-type: none"> • Home reading (daily) and management of Reading Log/Diary • Weekly Spellings • Weekly Times Tables • Theme based learning task (open-ended) • Maths practice task • Handwriting practice • SATs revision tasks