



Curriculum Newsletter

Mrs Thomson (sthomson@holytrinityhalstead.com)

Spring
2019
Year 4

Spellings are tested on: Monday
Times Tables are tested weekly (please practise these every week with your child)
Homework: See topic homework grid and reading at least 4 times per week.
P.E: Thursday (please have clothing suitable for indoor and outdoor, earrings removed and hair tied up)

Maths Awards will be tested at the teacher's discretion. When your child feels they are ready to be tested it is their responsibility to ensure this is completed to promote independence.

<p>English- Stories and Folk Tales, reading and performing poetry, instructions and non-fiction reports. Grammar, Punctuation and Spelling- Children will be taught grammar, punctuation and spelling patterns and rules. Reading- Children will be taught reading through class reading sessions and individual reading. Handwriting- Children will have a weekly handwriting session to practise handwriting skills.</p>	<p>Maths Over the Spring term we will cover the following areas: Multiplication and division Measurement Fractions Decimals</p>
<p>Science Animals Including Humans In the first half-term, we will be looking at the digestive system and its functions, teeth and their functions including comparing human teeth to animal teeth and the causes of tooth decay. We will also be looking at food chains.</p> <p>States of Matter In the second half-term, we will then focus on solids, liquids and gases. We will include the subjects History (Romans) and Design and Technology within our Science by creating a writing slate made from wood and soybean wax. We will also investigate the heating and cooling of materials.</p>	<p>Computing We will be programming using Purple Mash and floor robots. In addition, we will be collecting information using data loggers and presenting it in tables and graphs. We will also be making and editing music using digital tools. E-safety issues will be dealt with as relevant to the topics covered.</p>
<p>History / Geography</p> <p>Our main topic is the Roman Empire and this is where the children will learn about timeline events, who the ancient Romans were (roles in society), where and why they invaded countries? The local counties where the Romans settled, famous Roman emperors, the power of the Roman army and Boudicca.</p>	
<p>Music Charanga unit- 'Lean on Me'. Children will be given the opportunity to sing, play instruments and perform in a variety of ways.</p>	<p>Modern Foreign Languages- French le transport (along with a recap on previous term)</p>
<p>Design Technology The children will create a Roman style writing slate by creating their own wooden frame and melted soybean wax.</p>	<p>Art The children will design and create their own mosaics, pottery and Roman or Celtic shields.</p>
<p>Physical Education Gymnastics (first half-term) Multi-skills (second half-term)</p>	<p>RE- Christianity Traditions and rituals, special places and people.</p>