



In English this term we will focus on the following genres of writing:

- Narrative - A short story (dialogue focus)
- Biography
- Newspaper report
- Classic Poetry
- Science investigation

Grammar and Punctuation - These will be taught linked to the writing genres and in accordance with the National Curriculum.

Spelling - These will follow the spelling patterns stated in the curriculum and children will be taught the meaning and use of these words - with the expectation of using them in their writing.

Reading comprehension - We will have focused sessions on the different types of reading skills. This will include retrieval, prediction, inference and summarising texts.

English

This term we will be focusing on:

- Number: place value
- Number: addition, subtraction, multiplication and division.
- Fractions, decimals and percentages
- Geometry: position and direction

We will be developing fluency, reasoning and problem solving skills across all of these areas.

There will be weekly assessments on times tables up to 12 x 12 (including division). This will take the form of 'beat the clock' test where children are encouraged to improve their personal scores.

Useful websites: Times table rockstars, IXL, Sumdog, myminimaths - please ask for login reminders or any more useful websites.

Maths

Our PE Day is: Tuesday
Our homework is due in on: Wednesday
Our Maths Award day is: Friday
Our Times Tables are tested on: Thursday

Enhancements

Art: We will learn about the great art of the Ancient Greeks through the Parthenon Marbles and the inspiration for Greek vases. We will also look at early islamic art and where these patterns are in our world today.

Geography: Children will use maps to help them locate places in Europe in relation to Greece. We will also locate the islamic civilisations, in particular Baghdad.

RE: Whilst thinking about how we are influenced we will focus on the Bible and its importance for christians. Both the old and new testaments will be explored and we look at different literal and non-literal interpretations.

DISCOVER

How do we make a decision?

This term we will explore the concept of influence, by initially looking at how we are influenced by the past. Our study will focus on Ancient Greece and the Early Islamic Civilisations. We will observe, enquire and study the life and achievements of these people and their influence on the western world. The concept of influence will be intrinsically linked with consequence and how both are imperative in decision making.

Included in this study:

- Chronology and historical timeline*
- Comparisons between different past times - AD and BC*
- Beliefs, behaviours and characteristics*
- Primary and Secondary historical sources*
- Greek Democracy, Olympics, home life, trade and Education, the Greek empire and significant figures*
- The Islamic Golden Age, the four caliphs, the house of wisdom, trade and power and significance of discovery and learning.*

Homework and class messages will be available on the Raven class webpage. Please also use the the Holy Trinity app to keep up to date with class and school notices.

Standalone

Computing: Photo Manipulation (Google Drawings, paint.NET & Dazzle 3)
Spreadsheets: Conditional Formatting (Google Sheets)
Video Creation & Editing (Cameras, Movie Maker)
E-Safety Online aliases

Science: The second half of this term we will study Evolution and Inheritance. Children will recognise that living things have changed over time and study fossils. They will also focus on inherent characteristics that are passed on from parent to offspring and look closely at adaptation in plants and animals. The first half of the term will focus on Light, recognising how light appears to travel in straight lines and how objects are seen because of the reflection in our eye.

RE: We will study the part played by the city of Makkah and the Ka'aba in the life of the Prophet Muhammad.

PE: Athletics including running, throwing and jumping. Outdoor and adventurous activities including circuit training, orienteering, daily mile and cross country.

English

For English this term we will be focusing on:

- Recount - postcard from prison in the role of a fairytale character.
- Balanced argument
- Non-chronological report
- Narrative
- Poetry
- Persuasive advert (Christmas write)

Maths

This term we will be focusing on:

- Number: place value
- Number: addition and subtraction
- Number: multiplication and division
- Statistics
- Measurement: area and perimeter.

In addition to these topics, the children will also have the chance to work and be tested on their maths award.

Our PE Day is: Monday
Our homework is due in on: Wednesday

Can people change?

This term the children will be looking at whether or not people can change and factors associated with this.

Within this area of work we will be studying Crime and Punishment and The Shang Dynasty. The following historical key skills will be covered:

- **Chronological understanding**
- **Understanding of events, people and changes**
 - **Historical interpretation**
 - **Historical enquiry**

For our scientific work will be looking at:

- **animals including humans**
- **properties and changes of materials.**

Our Maths Award day is: Friday
Our Times Tables are tested on: Monday
Our Spellings are tested on

Enhancements

Art-We will study portraits of famous people and look to create our own versions of these. Learning techniques so a proficiency in recording own ideas for the presentation of artwork.

Geography-We will be looking at the country of origin of the leaders we are studying and the physical and human factors that influenced their lives .

R.E.

In R.E we will be studying the importance of Jesus as a founder of Christianity . We will also study The Buddha's life story and Buddhists shrines.

In the second half of the term we will be studying Sikhism and Hinduism.

Standalone

GPS - Children will continue to develop their grammar, punctuation and spellings skills in line with the national curriculum and be encouraged to listen to and read a wide range of texts in order to further their reading comprehension skills.

French - In year 5 the children will continue to study French. The children will take part in a french day and will study Le Corps Humain (The Human Body).

Computing
Programming & Flow Diagrams (2Chart, 2Code & code.org)
Stop Frame Animations (Cameras)
E-Safety - Tabecat Rules

PE: Athletics including running, throwing and jumping. Outdoor and adventurous activities including circuit training, orienteering, daily mile and cross country.



Over the term the children will complete the following English activities, where possible these are linked to our topic work.

- Narrative writing
- Letter writing
- Diary writing
- Biography writing

The children will also have weekly spelling and handwriting lessons.

English

Over the term we will cover the following areas in Maths:

- Number: Place Value
- Number: Addition and Subtraction
 - Measures: length & Perimeter
- Number: Multiplication & Division

Maths

Our PE Day is: Wednesday (warm clothing as outdoors)
Our homework is due on: see Jaguar website page
Our Maths Award day is: Friday (depending on colour group)
Our Times Tables are practised x 3 week

DISCOVER

Is ownership theft?

This term, we will be focusing on the Anglo-Saxons and Vikings. We will be studying:

- The Roman withdrawal from Britain and the fall of the western Roman Empire
- Anglo-Saxon invasions, settlements and kingdoms
- Anglo-Saxon art and culture
- Christian conversion - such as Lindisfarne
- Viking raids and invasion
- The resistance by Alfred the Great and Athelstan, first king of England
- Further viking invasions and Danegeld
- Anglo-Saxon laws and justice
- Edward the Confessor and his death in 1066

Please ensure you email any messages you have to myself unless urgent tell me at the door.

Computing

Vector Graphics & E-Safety (Google Drawings)
Game Creation (2Do It Yourself)
Sound Editing (Audacity)
E-Safety - Digital Tattoo

P.E

Children will be focusing on outdoor athletics for the first half-term and outdoor fitness and adventurous activities for the second half-term. Please keep an eye on the weather and ensure your child has appropriate warm clothing for colder/wetter weather. A spare pair of trainers may be advisable in wetter weather too.

R.E

Christianity

The two greatest commandments: "Love the Lord your God ... Love your neighbour as you love yourself" (Matthew 22.37-39) - Jesus' teaching about prayer, including the Lord's Prayer (Matthew 6.5-13)

Buddhism

- The Noble Eightfold Path

Humanism

- Key humanist beliefs and ideas: - People are what matter in life - The Golden Rule: treat others as you would like them to treat you

Science:

Children will identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it.

English

For English this term we will be focusing on:

Texts: Stig of the Dump.
Stone Age Boy.

How to Wash a Woolly Mammoth.

Romans on the Rampage.

These will be taught through:

Diary Writing

Character Description

Postcards

Instructions

The children will also have weekly GPS and handwriting sessions.

Maths

Over the term we will cover the following areas in Maths:

- Number: Place Value
- Number: Addition and Subtraction
- Measures: length & Perimeter
- Number: Multiplication & Division
- Fractions

Our PE Day is: Thursday
Our homework is due in on: Wednesday
Our Times Tables are tested on: Friday
Our Spellings are tested on: Friday

DISCOVER

Do we have to evolve to survive?

This term, we will be focusing on the Stone Age through to the beginning of the Roman Empire . We will be studying:

- To put events in chronological order
- To understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history.
- To find out about how hunter-gatherers lived in Stone Age Britain
- To explore how Stone Age people survived against threats
- To research the history of Skara Brae
- To find out about the way people lived in the Neolithic period
- To explore different theories about the building of Stonehenge
- To understand how British society changed in the Iron Age
- To imagine what life might have been like in an Iron Age hill fort
- The beginning of the Roman Empire.

Diaries are checked by an adult on a Monday morning. Other notes that are needed please feel free to email or write a note in your child's diary and ask them to show the relevant adult.

Enhancements

Art:

The children will design and create their own Stone Age jewellery

They will explore cave art.

Mix up natural paints

Represent Stonehenge

Celtic designs from the Iron Age

Design & Technology:

Investigate and make Stone age tools.

Make a Woolly mammoth

Design and make an Iron age roundhouse.

Standalone

Computing:

Typing & Annotation (Google Docs & Slides)

Data Logging (Phones)

Databases & Graphs (2Investigate)

Spreadsheets (Google Sheets)

E-Safety - Tabecat Rules

R.E:

Christianity: Christian rites of passage.

Buddhism: The Buddha's life story.

Humanism: Humanist ceremonies.

Science:

Children will learn about Animals including humans,

Including prehistoric animals and their food chains.

Rocks:

We will investigate the rock cycle.

What is soil and where does it come from?

Exploring different soil types. Investigate the permeability of soil types

● Find out about how fossils are formed.

● Investigate materials: stone vs. bronze vs. iron

English

For English this term we will be focusing on:

Texts:

Stone Age Boy.
How to Wash a Woolly Mammoth.
Wolves in the Walls
Street Beneath my Feet

These will be taught through:

Narrative writing
Instructions
Information texts

The children will also have weekly GPS and handwriting sessions.

GPS: - These will be taught linked to the writing genres and in accordance with the National Curriculum.

Spelling - These will follow the spelling patterns stated in the curriculum and children will be taught the meaning and use of these words - with the aim to use them in their writing.

Maths

Over the term we will cover the following areas in Maths:

- Number: Place Value
- Number: Addition and Subtraction
- Number: Multiplication & Division

Homework and class messages will be available on the Octopus class webpage. Please also use the the Holy Trinity app to keep up to date with class and school notices.

Our PE Day is: Thursday
Our homework is due in on: Wednesday
Our Library day is: Tuesday

Enhancements

Art:

The children will design and create their own Stone Age jewellery
They will explore cave art.
Mix up natural paints
Represent Stonehenge
Celtic designs from the Iron Age

P.E:

- Athletics including running, throwing and jumping.
- Outdoor and adventurous activities including circuit training, orienteering, daily mile and cross country.

During the winter months P.E will continue outside, so appropriate warm clothing needs to be worn. If the ground is wet and muddy, please send in clean shoes/trainers for wearing in school.

PSHE:

Why is friendship important and what makes a good friend?

DISCOVER

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- To find out about how hunter-gatherers lived in Stone Age Britain
- To explore how Stone Age people survived against threats
- To research the history of Skara Brae
- To find out about the way people lived in the Neolithic period
- To explore different theories about the building of Stonehenge
- To understand how British society changed in the Iron Age
- To imagine what life might have been like in an Iron Age hill fort
- The beginning of the Roman Empire.

If you have any messages please email to sday@holytrinityhalstead.com and I will get back to you as quickly as possible.

Standalone

Computing:

Typing & Annotation (Google Docs & Slides)
Data Logging (Phones)
Databases & Graphs (2Investigate)
Spreadsheets (Google Sheets)
E-Safety - Tabecat Rules

R.E:

Christianity: Christian rites of passage.

Buddhism: The Buddha's life story.

Humanism: Humanist ceremonies.

Science:

Children will learn about Animals including humans,
Including prehistoric animals and their food chains.

Rocks:

We will investigate the rock cycle.

What is soil and where does it come from?

Exploring different soil types. Investigate the permeability of soil types

● Find out about how fossils are formed.

● Investigate materials: stone vs. bronze vs. iron



Over the term the children will complete the following English activities, where possible these are linked to our topic work.

- Story Writing- The Marvellous Fluffy Squishy Itty Bitty- writing a story based on the text.
- Report- Using our learning about the events of The Great Fire of London to write a report.
- Diary- writing a diary entry as a person witnessing The Great Fire of London.
- Poetry- writing bonfire night poems
- Story Writing- The Christmas Star- writing a story based on a Christmas TV advert.

The children will also have weekly phonics, handwriting and reading sessions.

English

Over the term we will cover the following areas in Maths:

- Number and place value- counting, reading, writing and looking at the place value of numbers up to 100.
- Addition and subtraction- using different strategies to add and subtract- including using apparatus and written methods.
- Multiplication and division- starting with counting in steps of 2, 5 and 10, moving on to learning multiplication and division facts for the 2, 5 and 10 times tables.
- Fractions- identifying, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{3}{4}$ of shapes and sets of objects.

Each area is covered at a level appropriate to ability.

Maths

Our PE Day is: Thursday
Our homework is due in on: Wednesday
Our Maths Award day is: Thursday- Bi weekly

DISCOVER

What is a disaster?

Diaries are checked by an adult regularly. If you have any urgent questions or concerns please email or talk to us on the door.

Enhancements

Music

We will be learning to sing the song London's Burning as a round and on the glockenspiels.

Art

This term we will make a variety of pieces of art linked to fire.

This term we will be looking at 'disasters' and what we think of when we talk about a disaster. We will be linking most of our work with The Great Fire of London. Within this topic we will be:

- Asking and answering questions about life in the past.
- Exploring an event beyond living memory- The Great Fire of London.
- Learning about the life of a significant individual from the past-Samuel Pepys
- Identifying differences in ways of life in different times.
- Handling a range of sources to help us to understand what life was like in the past.
- Looking at different recounts of The Great Fire of London and discussing what is similar and different.

Standalone

Computing

Image Creation (2Paint A Picture)
Layout & Word Processing (2Publish+)
General Browser Usage
E-Safety - Passwords

RE

The children will be exploring special words and stories in a range of different religions.

PE

Athletics- running, jumping, throwing.
Outdoor Adventure Activities- orienteering, circuit training, daily mile (Please remember to bring in a black or navy tracksuit to wear in the colder months, PE will be outside.)

Labels, Lists and Captions

We will begin the term by working on how to recognise and identify labels, lists and captions and use what they have found to write their own based on our exploration of special people and things.

Information Texts

The children will explore information texts and identify the features of an information text. They will use this to write their own information page using what they have learnt about old toys in history.

Key Stories, Fairy Stories and Traditional Tales.

The children will be sharing the traditional stories of Goldilocks and the three Bears and Pinocchio. They will explore these stories and write sentences to build their own narrative.

Poetry

The children will explore features of a shape poem, culminating in producing their own shape poem about fireworks.

English

The children will begin their maths work this term by consolidating and developing their knowledge on place value.

We will then progress onto practical addition and subtraction and learn to read, write and interpret corresponding mathematical statements involving +, - and =.

In our geometry work, the children will recognise and name common 2D and 3D shapes. This will include oblongs, squares, circles and triangles, stars, cube, cuboids, pyramids, cones, cylinders and spheres.

Throughout all areas of our maths work, the children will be encouraged to develop their reasoning and problem solving skills. In addition to this, where plausible and possible the maths objectives will be linked into our 'Discover' theme.

Maths

Our PE Day is: Monday

Our Library Day is: Tuesday

Our homework is: Daily reading, phonics practise and maths award targets.

DISCOVER

What is special?

This term the children will be looking back at how toys have evolved through living memory by comparing their toys to those of their parents and grandparents when they were young. We will be sequencing toys in chronological order using primary and secondary historical sources. By communicating about the past we will be using common words and phrases linked to the passing of time. Through our scientific work we will be investigating the materials that are used to build toys as well as thinking about the properties of the materials used and why they are appropriate. This will all lead us into linking our work on 'Pinocchio' to think about other materials that could be used to make a puppet.

Our learning will lead us to discuss the concept of what is special? The children will explore and discuss the definition of 'special' and what they feel makes something of special importance. They will consider how they would feel without those special things and how these people and objects help to make them feel happy and secure.

Diaries are checked by an adult. Other notes that are needed please feel free to email or write a note in your child's diary and ask them to show the relevant adult.

Enhancements

The children will explore different tools and techniques to design and make their own puppet toy.

Art

The children will explore colour and techniques by creating and painting their own Gecko model and creating their own picture of special people in their family.

RE

While thinking about what is special, we will consider special people that live with us and special people spiritually within the christian and Hindu communities.

Standalone

Computing

At the beginning of the term the children will be taught basic skills such as logging on to the computer using their own username and password. Later in the term the children will explore creating images and pictograms, technology in school, and how to print and save,

Physical Education

During this term we will be covering athletics and outdoor and adventurous activities, including circuit training, fitness, daily mile, cross country and orienteering. (Warm clothes required).

Communication and Language development & Literacy

We will be developing our speaking, listening, reasoning and questioning skills through circle activities, show and tell sessions and talk partners.

We will be learning our letter sounds and high frequency words using Letter and Sounds Programme.

We confidently discuss and retell children's favourite stories as well as 'Oliver's Vegetables', 'The Little Red Hen', 'Stickman', 'Kippers Birthday'.

We are developing our writing skills by using them in role-play to make lists, take messages, fill in forms and make notes for family and friends.

We will begin to find out about rhyme and alliteration through nursery rhymes and stories.

We will teach the children to read by modelling and encouraging them to sound out words in a range of contexts.

Personal, Social & Emotional

Our main focus will be to ensure we settle the children into school so that they feel happy and safe within their class. We will work as a class to create rules and familiarise the children with routines, boundaries and the school environment. We will play turn taking and sharing games and allow lots of opportunity for socialising and creating new friendships. This term we will talk about our home and community and find out about how we are members of different communities. We will choose activities that we wish to do, both in class and in our outside area, making sure that we share and play fairly with others. We will try to express our needs and feelings in appropriate ways.

We will work hard to build positive relationships with your child to ensure they feel secure, happy and confident at school.

Physical Development

In PE we shall be taking part in athletics type sports including running, jumping throwing and outdoor adventurous activities. We will explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them. We will construct using junk materials and simple tools. We will be developing our independence by being able to dress and undress ourselves without help. We will continue to develop our fine and gross motor skills using exercise, dance, mark making, tools and equipment. We will develop our pencil control and learn how to handle a pencil with good strength and coordination. We will show that we know how to handle and use tools safely. We will talk about healthy lifestyles and explore, make and eat some healthy foods. We will also learn to use scissors and gardening and cooking tools safely.

Our PE Day is: Wednesday

Our homework: Daily reading and phonics

Library Day: Monday

DISCOVER

What make me me? How do we celebrate?

This term we shall be looking at what make us unique and making discoveries about the families and lives of our new school friends. Next half term we shall look at a range of celebrations in Autumn and winter including, Harvest, Divali, Hanukkah, Birthdays, Fireworks and Christmas.

Reading diaries will be checked by an adult as often as we can so for important messages please emailed or write a note for us.

Mathematical Development

Whilst engaging in a range of games and practical activities we will recognise, read, order and write numbers to 10.

Explore the value of a numbers and solve simple problems using numicon tiles.

We will explore shapes, using them to make pictures, models and arrangements, name them and look for them in the environment.

We will learn one more and one less leading us into addition and subtraction.

Think carefully about how we found solutions and answers and question is there another way to prove our answer / thinking using a wide range of mathematical equipment.

We will order objects by weight, height and capacity.

Knowledge & Understanding of the World

We will be exploring our local environment and finding out about change in the natural world. Through making snack we will continue to find out about how materials change. We will be looking for similarities and differences when exploring and observing. We will use ICT to communicate information by selecting and adding text or pictures and to complete simple programs. We will begin to differentiate between past and present of our own lives and of others. We will learn about our own & other people's cultures, festivals and traditions.

We will talk about our families and our family routines & customs, explore other peoples cultures and learn about celebrations around the world, e.g. Harvest, Diwali, Christmas.

Creative Development

We will try to capture personal experiences and responses with music, dance, paint and other materials. We will find out that different media can be combined and experiment so as to create a variety of textures. We will learn to use tools safely and master a range of techniques.

Music will be explored and new songs enjoyed linked to our Discover themes and children's interests. Our role play area will support imagination and building of social skills. This term we shall have a home corner / baby clinic - where children can measure, feed, change and give their baby a health check and take it for a walk outdoors. Next half term we shall have a celebrations and Christmas corner where we can create decorations and role play parties.